



MBI School Recognition Application Process, 2018-2019 School Year

"Platinum" Level

Site Name	Location			
Administrator	Email			
Site Facilitator	Email			
Application Completed by	Email			
MBI Consultant	Date Submitted			
Directions: PLEASE use only JPG or PNG for photos. No PDF photos. 1. Submit this application and any additional required documents to your of the compact o	consultant by April 26, 2019.			
"Platinum" Level Definition: Sustaining school-wide foundation of MBI and Effective Classroom Pract				
"Platinum" Level Requirements: TFI (Tiered Fidelity Inventory) data to indicate progress in school-wide N	·			
- Tier 1 Score 2017-2018 (must be ≥70%) Tier 2 Score 2017-201 9 - Tier 1 Score 2018-2019 (must be ≥70%): Tier 2 Score 2018-201 9	8 (must be ≥70%): Tier 3 Score 2017-2018: 9 (must be ≥70%): Tier 3 Score 2018-2019 (must be ≥70%):			
SAS (Self-Assessment Survey): - % of Certified staff taking survey: (mus - "Non-Classroom in place" Score: (≥70)	st be ≥80%) "Individual in place" Score: (≥70%) %) "Classroom in place" Score: (≥70%)			
School Climate Survey: (e.g., Student Voice, PBIS SSS) Name:	Focus Groups Completed/			
Data Collection Tool: (e.g., SWIS) Name?				

Action Plan: Copy of your current BMI Annual Action Plan was submitted to your consultant on//
2017-2018 and 2018-2019 outcome data (ODR/BIR) to indicate progress in the implementation of the school-wide MBI process (e.g., multi-year graph from Data Collection System) was submitted to your consultant on//
CSAT (Classroom Self-Assessment Tool and Summary for Improvement): - Date at least 80% of staff completed the CSAT/ (Consultant may request documentation.)
The Recognition Awards Ceremony will take place during the week of Summer Institute
Directions for narrative and photo submissions: PLEASE use only JPG or PNG for photos. No PDF photos.
 Write a narrative (maximum 75 words – please DO count them) that showcases a success attributable to your MBI process. (See word box below) Send a maximum of 5 JPG or PNG photos (no PDF files) that showcase your school and (if possible) illustrate the success highlighted in the narrative Estimated number of people attending Summer Institute needing reserved seating for the award ceremony: Please Do Not Skip This One!
Write your narrative below (max 75 words):
Please Be Sure To Count Your Words

Example 1

Happy High School is located in Savvy, Montana. We are a 9-12 school with an enrollment of 1200 students. We want to showcase a service learning project which is a result of our involvement in the MBI process. These photos show our students/staff members at a community-wide picnic sponsored by the MBI Youth Days team. The picnic was funded by community businesses and staffed by Youth Day volunteers and staff members. (75 word limit)

Example 2

Life is Good Middle School is located in Otter Creek, Montana. We are a 6-8 school with an enrollment of 53 students. We want to showcase our expectations posters, which are a result of our involvement in MBI. These photos show students creating the posters in art class and students and staff hanging them throughout the school and community businesses. The posters were funded by community businesses and serve as a reminder of expected behaviors. (75 word limit)

Example 3

Little Sprouts Head Start is located in Lone Tree, Montana. We are a Pre-K school with an enrollment of 116 students. We want to showcase Parent Appreciation Night, which is a result of our involvement in the MBI process. These photos show our students serving tacos and providing entertainment after the dinner.

Students were taught expected behaviors for greeting their parents, serving the food, and cleaning up after the event. Great Fun!! (75 word limit)

For office use only								
Consultants: Complete the information in this box and upload this form and the photos to Google. Do not upload the supporting documents.								
To be ordered: (check all needed)Bronze Stic	kerSilver Sticker	Gold Sticker	Platinum Sticker					
Level Recognized	Consultant Signature	e		Date	_/	J		
Comments:								